NJSLA and District Assessment Presentation

Dr. Stacey Brown
Ms. Sarah Pauch
Mrs. Staci Beegle
2021-22 School Year
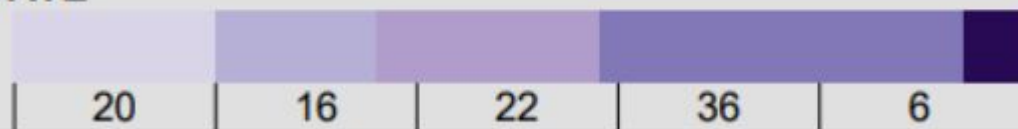
NJSLA ELA Grades 3-8

ENGLISH LANGUAGE ARTS
Grade 3 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %

STATE

20	16	22	36	6

42% meeting and exceeding

DISTRICT

6	8	27	53	5

58% meeting and exceeding

1	**Did Not Yet Meet** Expectations (650-699)	2	**Partially Met** Expectations (700-724)	3	**Approached** Expectations (725-749)	4	**Met** Expectations (750-809)	5	**Exceeded** Expectations (810-850)

ENGLISH LANGUAGE ARTS
Grade 4 Assessment, 2021–2022
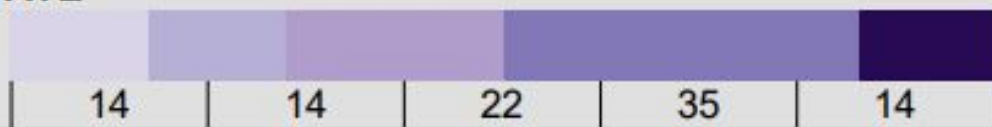
PERFORMANCE DISTRIBUTION BY %

STATE

14	14	22	35	14

49% meeting and exceeding

DISTRICT

5	9	12	49	26
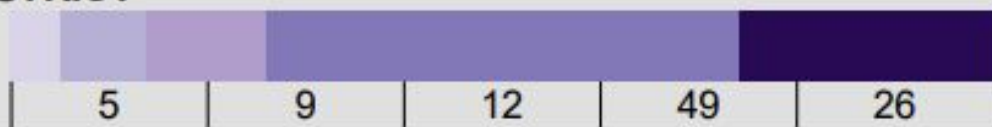
75% meeting and exceeding

| 1 | **Did Not Yet Meet** Expectations (650-699) | 2 | **Partially Met** Expectations (700-724) | 3 | **Approached** Expectations (725-749) | 4 | **Met** Expectations (750-789) | 5 | **Exceeded** Expectations (790-850) |

ENGLISH LANGUAGE ARTS
Grade 5 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %

STATE

13	15	23	40	9

49% meeting and exceeding

DISTRICT

2	8	16	60	15

75% meeting and exceeding

1	**Did Not Yet Meet** Expectations (650-699)	2	**Partially Met** Expectations (700-724)	3	**Approached** Expectations (725-749)	4	**Met** Expectations (750-798)	5	**Exceeded** Expectations (799-850)

ENGLISH LANGUAGE ARTS
Grade 6 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %

STATE

11	16	26	37	10
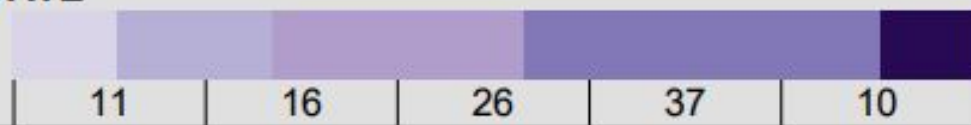
47% meeting and exceeding
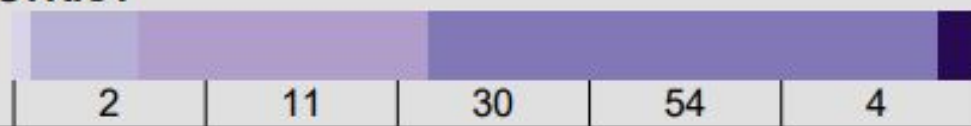
DISTRICT

2	11	30	54	4

58% meeting and exceeding

1	**Did Not Yet Meet** Expectations (650-699)	2	**Partially Met** Expectations (700-724)	3	**Approached** Expectations (725-749)	4	**Met** Expectations (750-789)	5	**Exceeded** Expectations (790-850)

ENGLISH LANGUAGE ARTS
Grade 7 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %

STATE

12	13	21	31	21

52% meeting and exceeding

DISTRICT

6	7	18	40	29

69% meeting and exceeding

1	**Did Not Yet Meet** Expectations (650-699)	**2**	**Partially Met** Expectations (700-724)	**3**	**Approached** Expectations (725-749)	**4**	**Met** Expectations (750-784)	**5**	**Exceeded** Expectations (785-850)
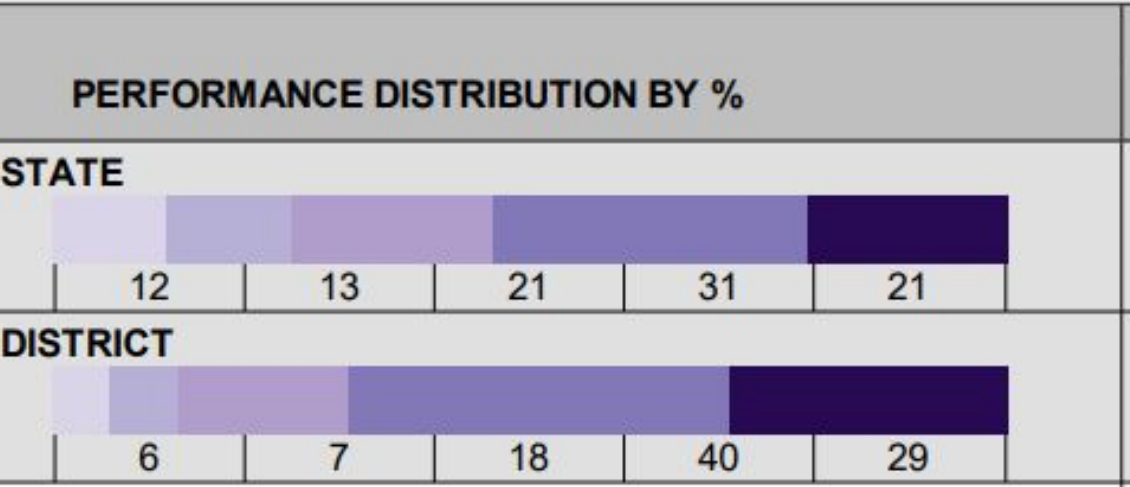
ENGLISH LANGUAGE ARTS
Grade 8 Assessment, 2021–2022
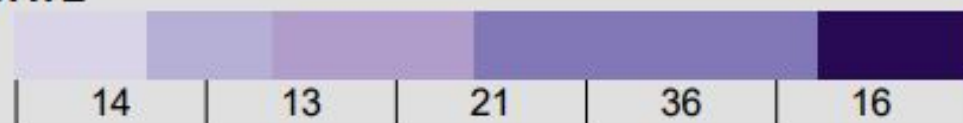
PERFORMANCE DISTRIBUTION BY %

STATE

14	13	21	36	16

52% meeting and exceeding

DISTRICT

6	8	28	47	11
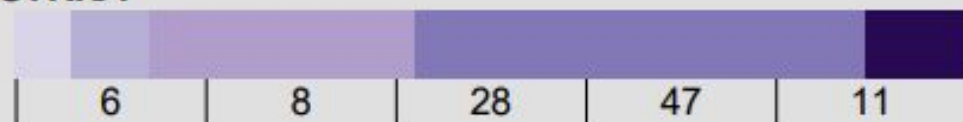
58% meeting and exceeding

1	**Did Not Yet Meet** Expectations (650-699)	**2**	**Partially Met** Expectations (700-724)	**3**	**Approached** Expectations (725-749)	**4**	**Met** Expectations (750-793)	**5**	**Exceeded** Expectations (794-850)

NJSLA ELA Longitudinal Scores

ELA Achievement and Growth

Same grade, different students

% Meeting + Exceeding
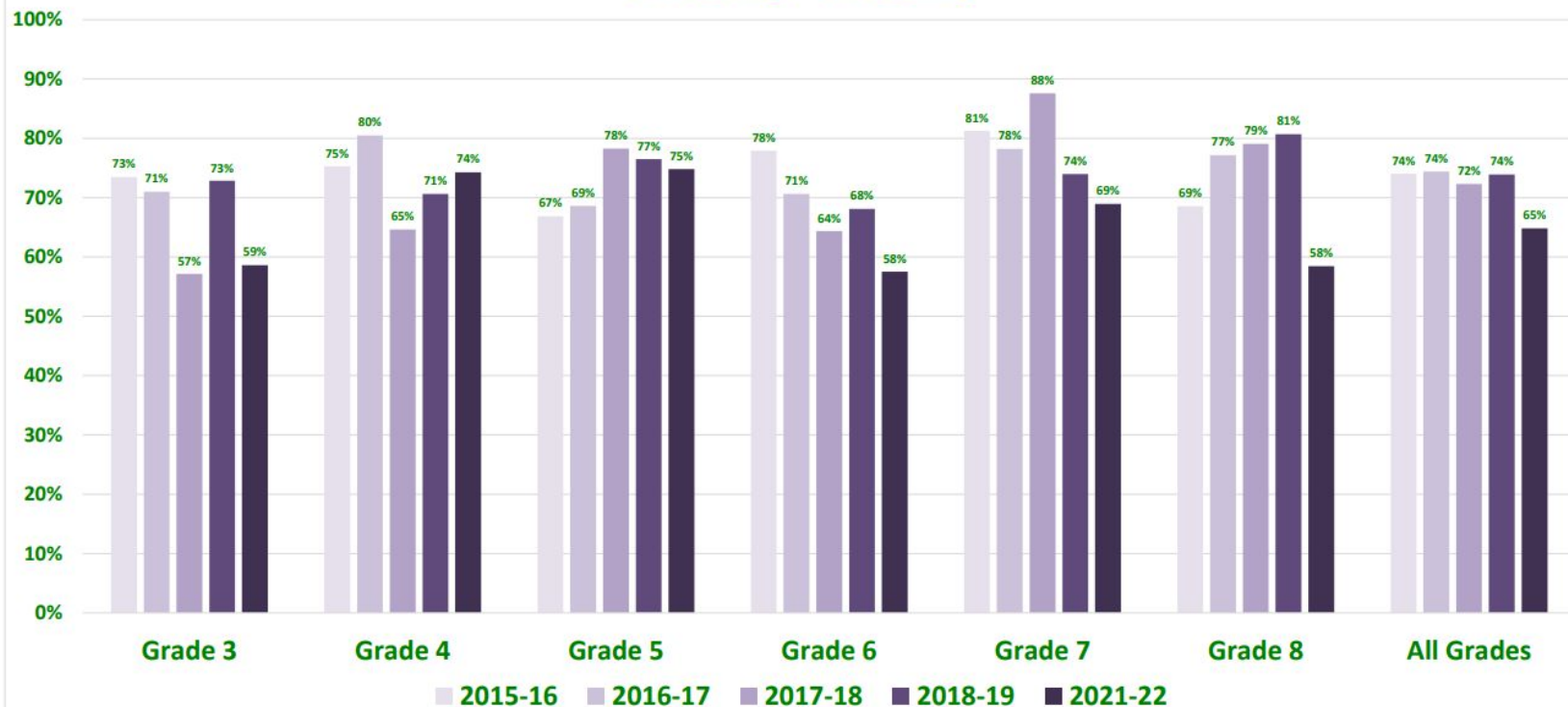
Legend: 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2021-22

Grade 3: 73%, 71%, 57%, 73%, 59%
Grade 4: 75%, 80%, 65%, 71%, 74%
Grade 5: 67%, 69%, 78%, 77%, 75%
Grade 6: 78%, 71%, 64%, 68%, 58%
Grade 7: 81%, 78%, 88%, 74%, 69%
Grade 8: 69%, 77%, 79%, 81%, 58%
All Grades: 74%, 74%, 72%, 74%, 65%

ELA Subpopulations

Proficiency by Race

LinkIt!

% Meeting + Exceeding (ELA All Grades)

Asian: 80%, 83%, 90%, 85%, 81%
Black: 67%, 58%, 53%, 67%, 27%
Hispanic: 62%, 67%, 56%, 64%, 49%
Multiple: 57%, 80%, 82%, 71%, 73%
White: 75%, 75%, 73%, 75%, 67%

Legend: 2015-16, 2016-17, 2017-18, 2018-19, 2021-22

Asian= 4% of population   Hispanic= 11% of population   White= 78% of population
Black= 2% of population   Multiple= 4% of population

Female= 48% of population   Male= 52% of population

Proficiency by Program

LinkIt!

% Meeting + Exceeding (ELA All Grades)

Program	2015-16	2016-17	2017-18	2018-19	2021-22
F/R Lunch	44%	43%	46%	48%	
Section 504	90%	74%	57%	67%	66%
ELL		30%	29%		37%
SpecEd	37%	43%	36%	42%	35%
GenEd	83%	83%	82%	83%	75%
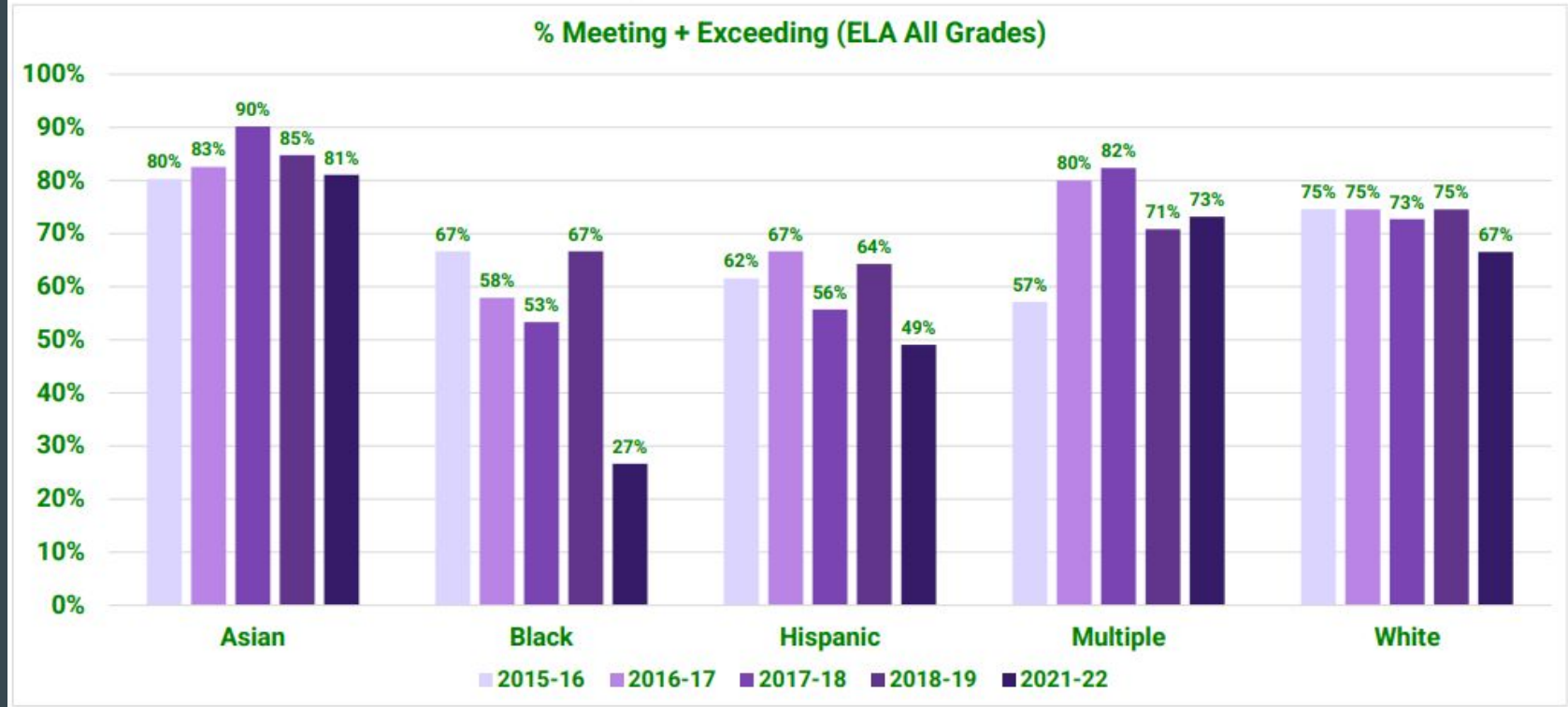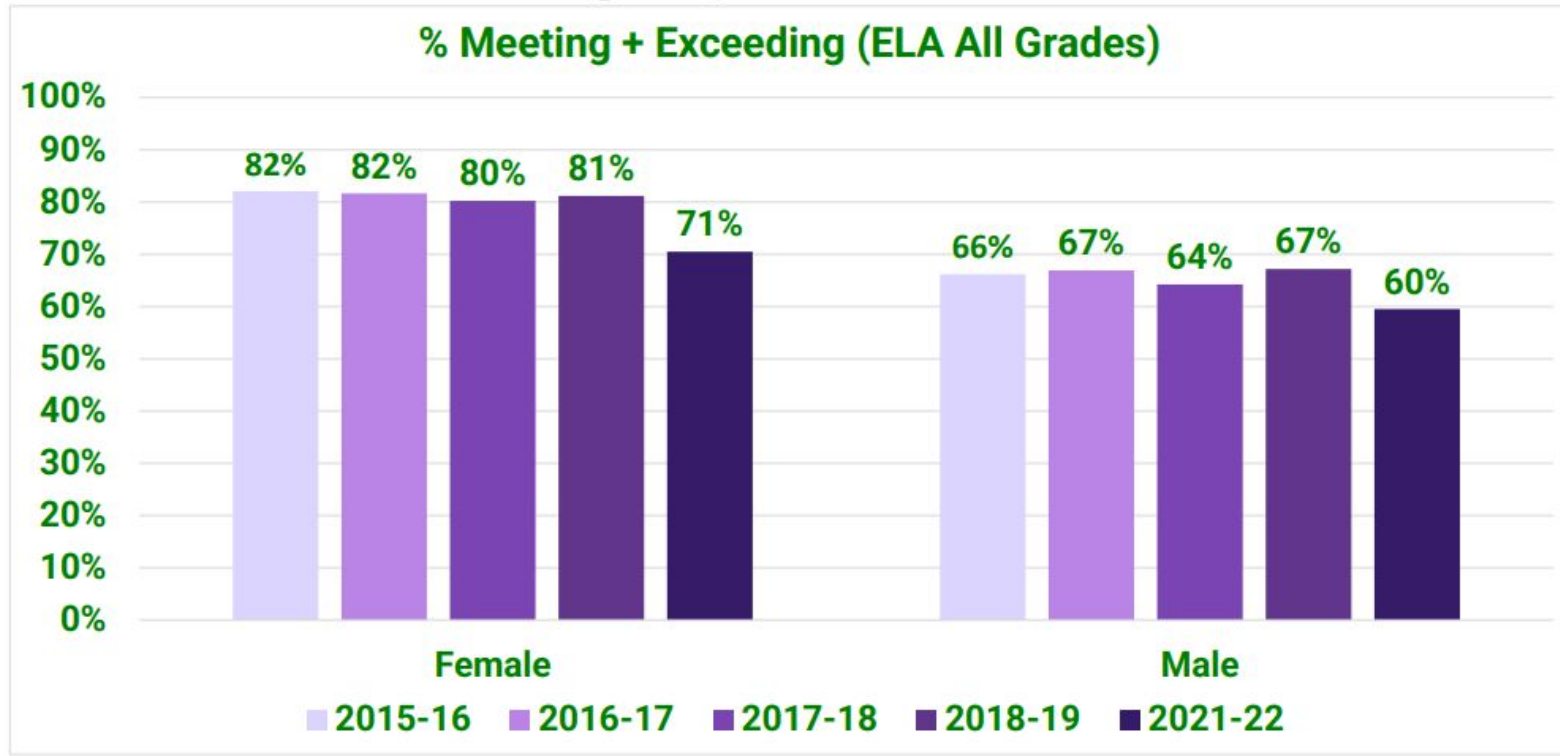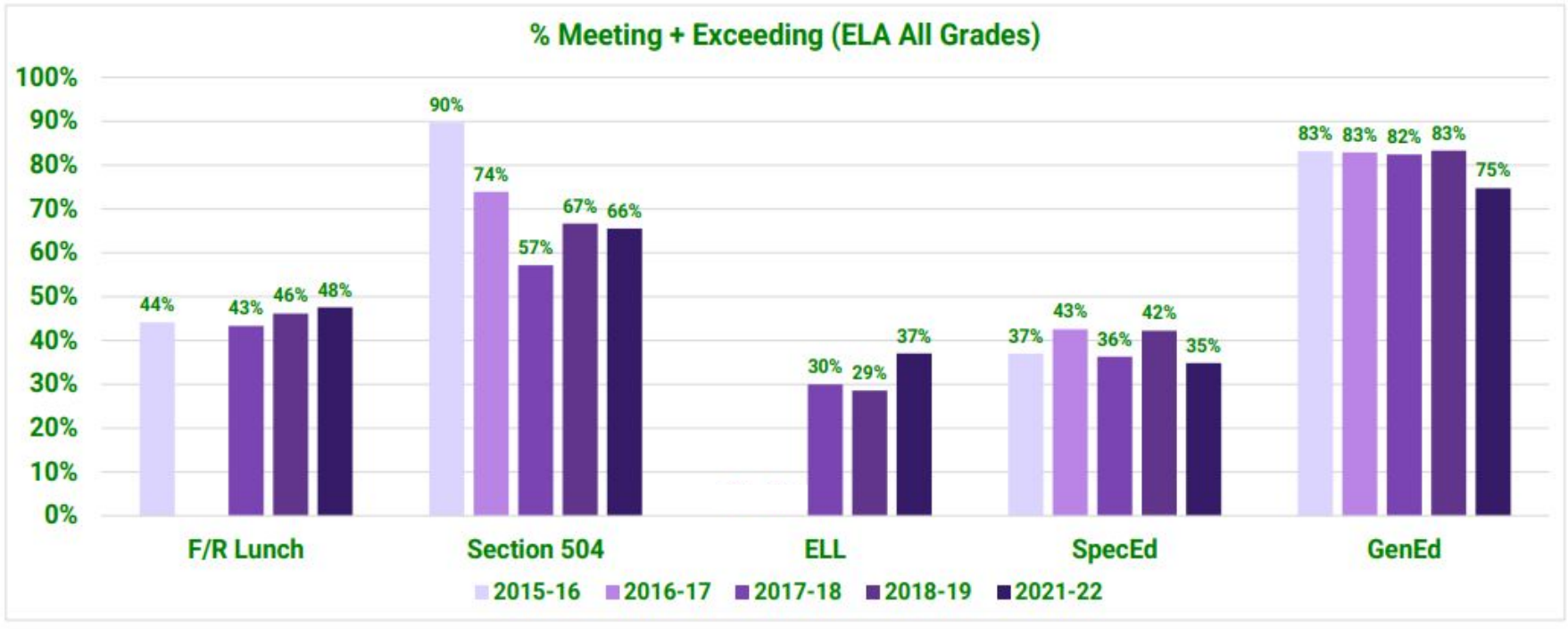
F/R Lunch= 7% of population
Section 504= 6% of population

ELL= 3% of population
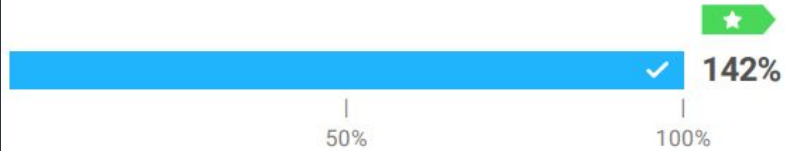Spec Ed= 24% of population

Gen Ed= 74% of population

iReady Reading Diagnostic Grades K-5
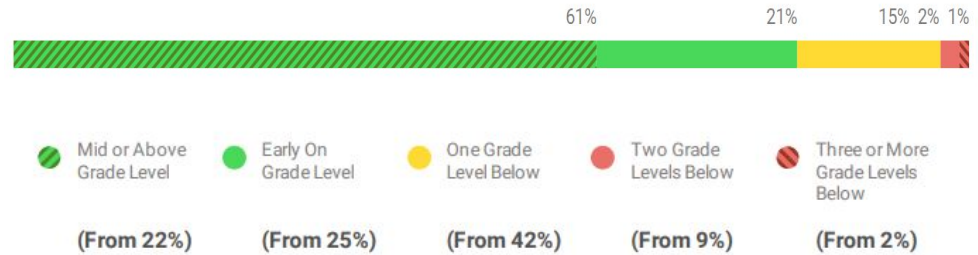
Diagnostic Growth K-5

Students Assessed/Total: **862/882**

Progress to Annual Typical Growth (Median)

142%

50%   100%

The median percent progress towards Typical Growth for this school is 142%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.
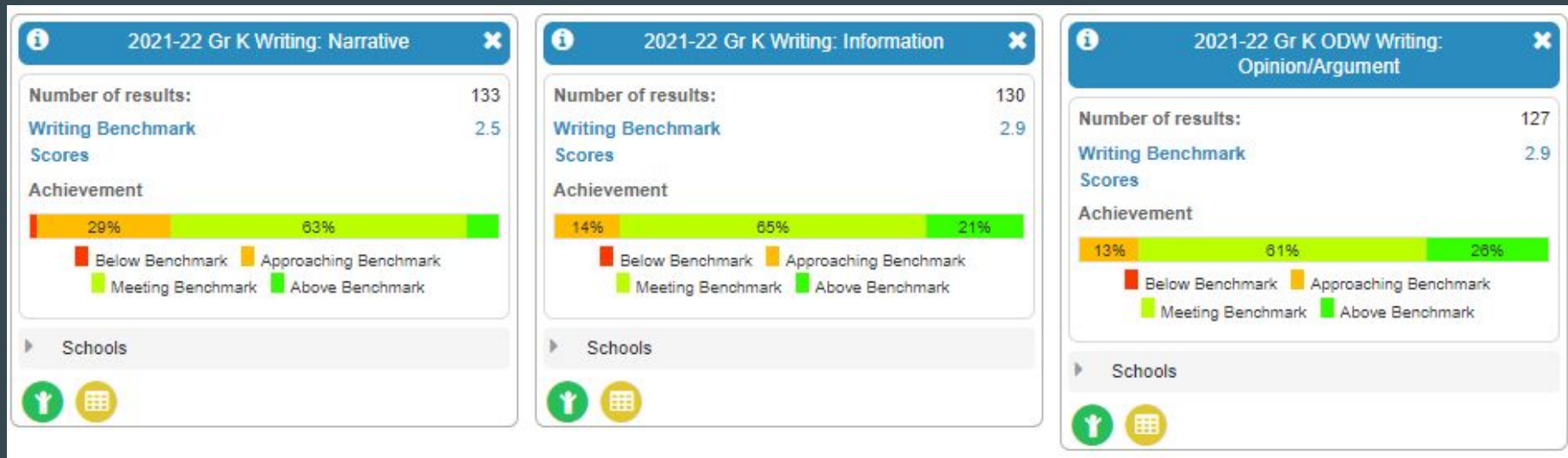
Current Placement Distribution

61%   21%   15% 2% 1%

Mid or Above Grade Level

Early On Grade Level

One Grade Level Below

Two Grade Levels Below

Three or More Grade Levels Below

(From 22%)   **(From 25%)**   **(From 42%)**   **(From 9%)**   **(From 2%)**

Overall Placement K-5

Grade	Overall Grade-Level Placement		🟢	🟢	🟡	🔴	⛔	Students Assessed/Total
Grade K	90%		68%	22%	10%	0%	0%	130/131
Grade 1	81%		65%	16%	18%	1%	0%	148/149
Grade 2	86%		66%	20%	13%	0%	0%	143/143
Grade 3	89%		63%	26%	8%	3%	1%	152/152
Grade 4	75%		60%	15%	21%	2%	2%	144/147
Grade 5	74%		44%	30%	18%	5%	2%	149/149

Writing Benchmarks

Kindergarten

Below Grade Level   Approaching Grade Level   At Grade Level   Above Grade Level

2021-22 Gr K Writing: Narrative

Number of results: 133
Writing Benchmark Scores: 2.5

Achievement

29% | 63%

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark

Schools

2021-22 Gr K Writing: Information

Number of results: 130
Writing Benchmark Scores: 2.9

Achievement

14% | 65% | 21%

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark

Schools

2021-22 Gr K ODW Writing: Opinion/Argument

Number of results: 127
Writing Benchmark Scores: 2.9

Achievement

13% | 61% | 26%

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark

Schools

70% Meeting or
Exceeding Expectations

86% Meeting or
Exceeding Expectations

87% Meeting or
Exceeding Expectations

1st Grade

Below Grade Level **Approaching Grade Level** **At Grade Level** **Above Grade Level**

2021-22 Gr 1 Writing: Narrative		
Number of results:		144
Writing Benchmark Scores		2.6

Achievement

17% 69% 8%

Below Benchmark Approaching Benchmark
Meeting Benchmark Above Benchmark

Schools

2021-22 Gr 1 Writing: Information (EOY		
Number of results:		147
Writing Benchmark Scores		3.0

Achievement

67% 28%

Below Benchmark Approaching Benchmark
Meeting Benchmark Above Benchmark

Schools

2021-22 Gr 1 ODW Writing: Opinion/Argument		
Number of results:		146
Writing Benchmark Scores		3.0

Achievement

62% 29%

Below Benchmark Approaching Benchmark
Meeting Benchmark Above Benchmark

Schools

77% Meeting or
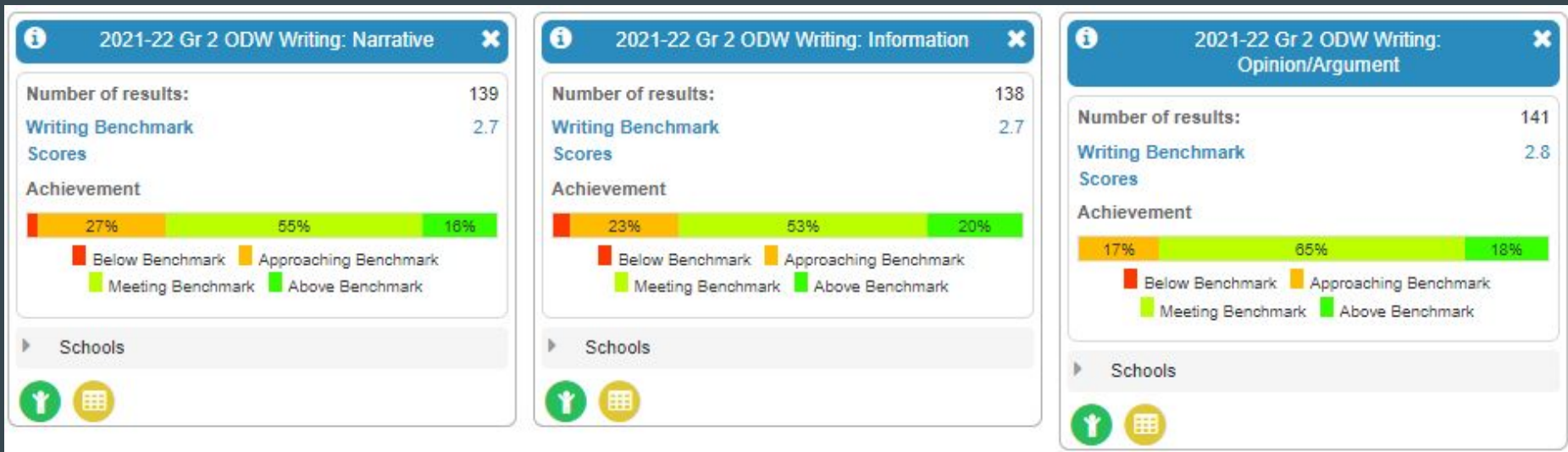Exceeding Expectations

95% Meeting or
Exceeding Expectations

91% Meeting or
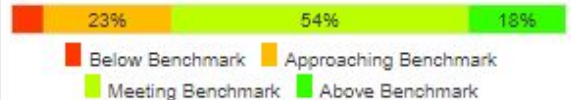Exceeding Expectations

2nd Grade

Below Grade Level   Approaching Grade Level   At Grade Level   Above Grade Level

2021-22 Gr 2 ODW Writing: Narrative

Number of results: 139
Writing Benchmark Scores: 2.7

Achievement

| 27% | 55% | 16% |

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark

Schools

2021-22 Gr 2 ODW Writing: Information

Number of results: 138
Writing Benchmark Scores: 2.7

Achievement

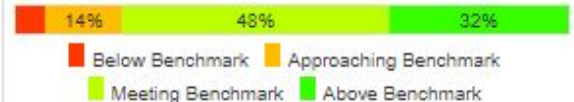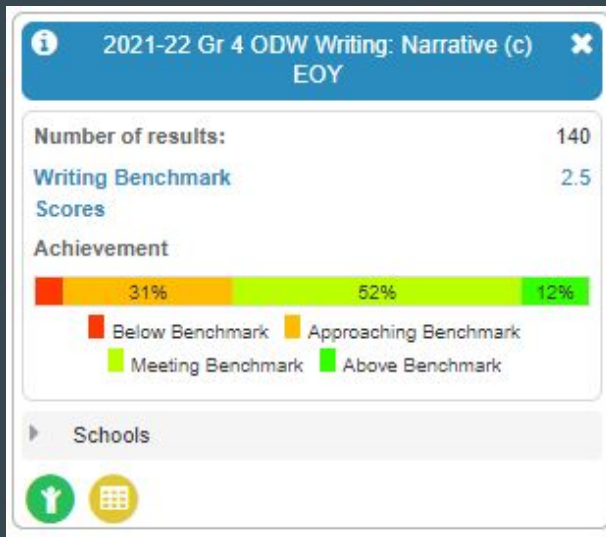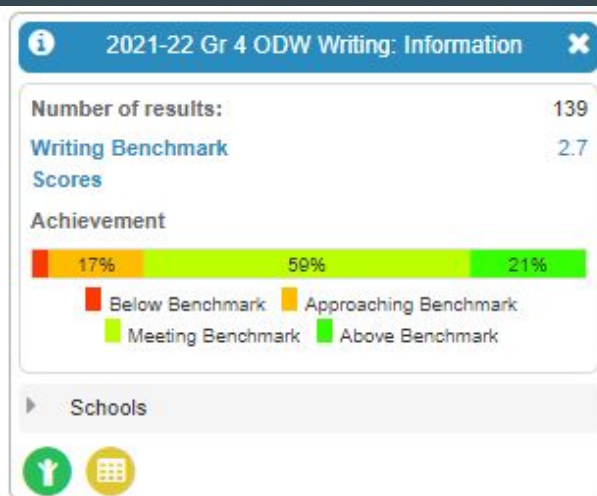| 23% | 53% | 20% |

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark

Schools

2021-22 Gr 2 ODW Writing: Opinion/Argument

Number of results: 141
Writing Benchmark Scores: 2.8

Achievement

| 17% | 65% | 18% |

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark

Schools

71% Meeting or Exceeding Expectations

73% Meeting or Exceeding Expectations

83% Meeting or Exceeding Expectations

3rd Grade

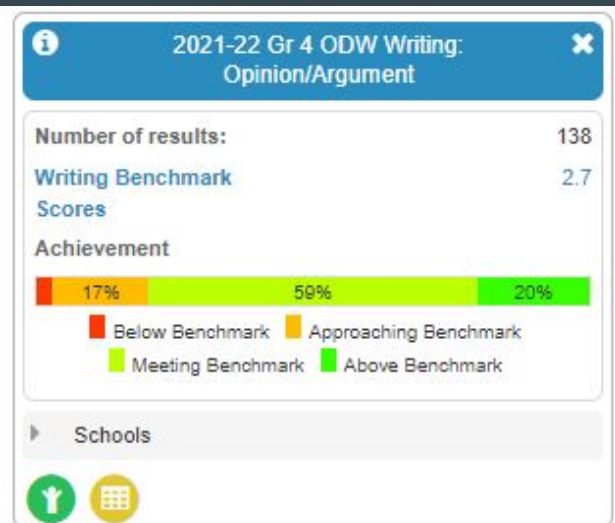**Legend:** Below Grade Level | Approaching Grade Level | At Grade Level | Above Grade Level

2021-22 Gr 3 ODW Writing: Narrative
- Number of results: 160
- Writing Benchmark Scores: 2.6
- Achievement: 23% | 54% | 18%
- Below Benchmark | Approaching Benchmark | Meeting Benchmark | Above Benchmark
- Schools

2021-22 Gr 3 ODW Writing: Information
- Number of results: 152
- Writing Benchmark Scores: 2.7
- Achievement: 21% | 48% | 26%
- Below Benchmark | Approaching Benchmark | Meeting Benchmark | Above Benchmark
- Schools
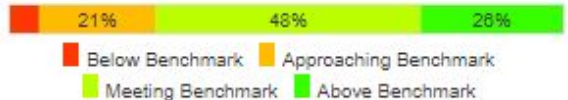
2021-22 Gr 3 ODW Writing: Opinion/Argument
- Number of results: 151
- Writing Benchmark Scores: 2.8
- Achievement: 14% | 48% | 32%
- Below Benchmark | Approaching Benchmark | Meeting Benchmark | Above Benchmark
- Schools

72% Meeting or Exceeding Expectations

74% Meeting or Exceeding Expectations

80% Meeting or Exceeding Expectations

4th Grade

Below Grade Level   Approaching Grade Level   At Grade Level   Above Grade Level

2021-22 Gr 4 ODW Writing: Narrative (c) EOY

Number of results:	140
Writing Benchmark Scores	2.5

Achievement

31%   52%   12%

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark

Schools

2021-22 Gr 4 ODW Writing: Information

Number of results:	139
Writing Benchmark Scores	2.7

Achievement

17%   59%   21%

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark

Schools

2021-22 Gr 4 ODW Writing: Opinion/Argument

Number of results:	138
Writing Benchmark Scores	2.7

Achievement

17%   59%   20%

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark

Schools

64% Meeting or
Exceeding Expectations

80% Meeting or
Exceeding Expectations

79% Meeting or
Exceeding Expectations

5th Grade

Below Grade Level   Approaching Grade Level   At Grade Level   Above Grade Level

2021-22 Gr 5 ODW Writing: Narrative

Number of results:	145
Writing Benchmark Scores	2.6

Achievement

20%   63%   14%

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark

Schools

2021-22 Gr 5 ODW Writing: Information

Number of results:	144
Writing Benchmark Scores	2.8

Achievement

17%   63%   19%

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark

Schools

2021-22 Gr 5 ODW Writing: Opinion/Argument

Number of results:	145
Writing Benchmark Scores	2.9

Achievement

10%   66%   23%

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark

Schools

77% Meeting or
Exceeding Expectations

82% Meeting or
Exceeding Expectations

89% Meeting or
Exceeding Expectations

6th Grade

2021-22 Gr 6 ODW Writing: Narrative

Number of results: 189

Writing Benchmark Scores: 2.5

Achievement

| 9% | 27% | 51% | 13% |

■ Below Benchmark ■ Approaching Benchmark
■ Meeting Benchmark ■ Above Benchmark

▶ Schools

2021-22 Gr 6 ODW Writing: Information

Number of results: 181

Writing Benchmark Scores: 2.8
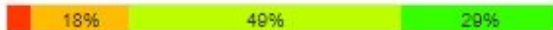
Achievement

| 18% | 49% | 29% |

■ Below Benchmark ■ Approaching Benchmark
■ Meeting Benchmark ■ Above Benchmark

▶ Schools

2021-22 Gr 6 ODW Writing: Opinion/Argument

Number of results: 178

Writing Benchmark Scores: 2.4

Achievement

| 13% | 33% | 36% | 19% |

■ Below Benchmark ■ Approaching Benchmark
■ Meeting Benchmark ■ Above Benchmark

▶ Schools

64% Meeting or Exceeding Expectations

78% Meeting or Exceeding Expectations

55% Meeting or Exceeding Expectations

7th Grade

Below Grade Level   Approaching Grade Level   At Grade Level   Above Grade Level

2021-22 Gr 7 ODW Writing: Narrative

Number of results:	148
Writing Benchmark Scores	3.0

Achievement

13% | 40% | 42%

Below Benchmark | Approaching Benchmark
Meeting Benchmark | Above Benchmark

Schools

2021-22 Gr 7 ODW Writing: Information

Number of results:	147
Writing Benchmark Scores	3.2

Achievement

36% | 54%

Below Benchmark | Approaching Benchmark
Meeting Benchmark | Above Benchmark

Schools

2021-22 Gr 7 ODW Writing: Opinion/Argument

Number of results:	146
Writing Benchmark Scores	2.9

Achievement

14% | 47% | 32%

Below Benchmark | Approaching Benchmark
Meeting Benchmark | Above Benchmark

Schools

82% Meeting or
Exceeding Expectations

90% Meeting or
Exceeding Expectations

79% Meeting or
Exceeding Expectations

8th Grade

Below Grade Level   Approaching Grade Level   At Grade Level   Above Grade Level

2021-22 Gr 8 ODW Writing: Narrative

Number of results:	157
Writing Benchmark Scores	3.2

Achievement

54%   43%

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark
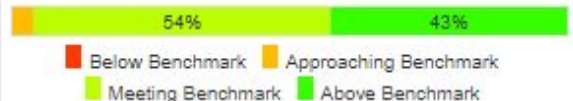
Schools

2021-22 Gr 8 ODW Writing: Information

Number of results:	139
Writing Benchmark Scores	3.3

Achievement

52%   48%

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark
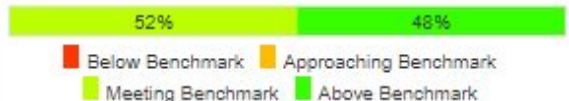
Schools

2021-22 Gr 8 ODW Writing: Opinion/Argument

Number of results:	138
Writing Benchmark Scores	3.1

Achievement

16%   35%   47%

Below Benchmark   Approaching Benchmark
Meeting Benchmark   Above Benchmark
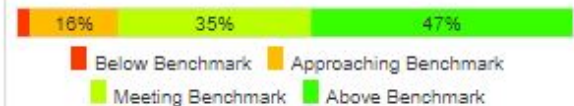
Schools

97% Meeting or
Exceeding Expectations

100% Meeting or
Exceeding Expectations

82% Meeting or
Exceeding Expectations

NJSLA Math Grades 3-8

MATHEMATICS
Grade 3 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %

STATE

13	18	23	33	13

46% meeting and exceeding

DISTRICT

2	5	22	48	22

70% meeting and exceeding

1	**Did Not Yet Meet** Expectations (650-699)	**2**	**Partially Met** Expectations (700-724)	**3**	**Approached** Expectations (725-749)	**4**	**Met** Expectations (750-787)	**5**	**Exceeded** Expectations (788-850)

MATHEMATICS
Grade 4 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %				

STATE

13	23	25	33	6
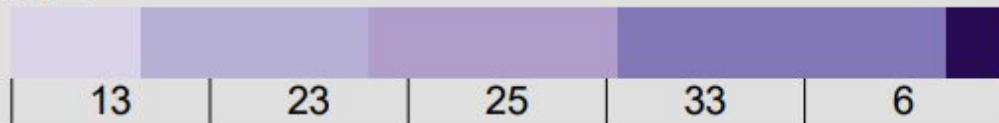
39% meeting and exceeding

DISTRICT

4	11	23	48	13
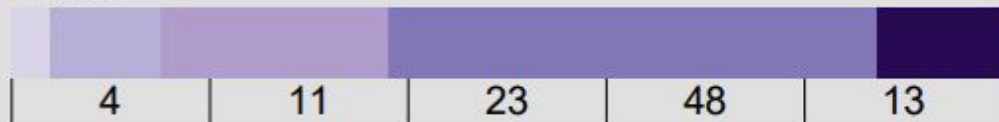
61% meeting and exceeding

1	**Did Not Yet Meet** Expectations (650-699)	**2**	**Partially Met** Expectations (700-724)	**3**	**Approached** Expectations (725-749)	**4**	**Met** Expectations (750-787)	**5**	**Exceeded** Expectations (788-850)

MATHEMATICS
Grade 5 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %				
STATE				
15	23	26	29	7
DISTRICT				
3	10	32	42	13
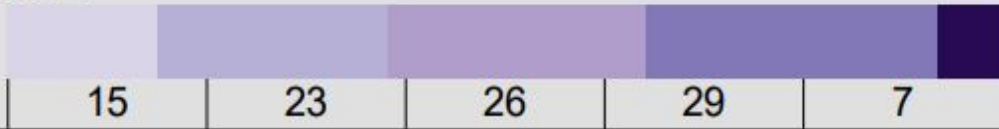
36% meeting and exceeding
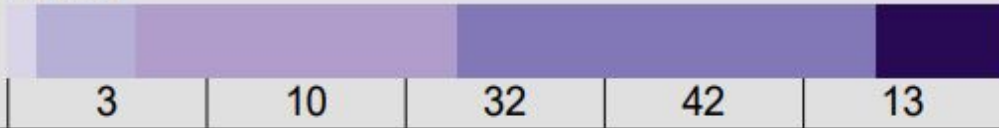
55% meeting and exceeding

1	Did Not Yet Meet Expectations (650-699)	**2**	Partially Met Expectations (700-724)	**3**	Approached Expectations (725-749)	**4**	Met Expectations (750-787)	**5**	Exceeded Expectations (788-850)

MATHEMATICS
Grade 6 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %

STATE

15	25	28	26	5
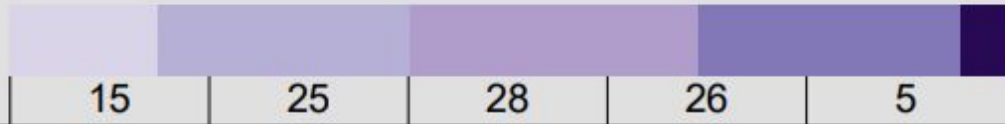
31% meeting and exceeding
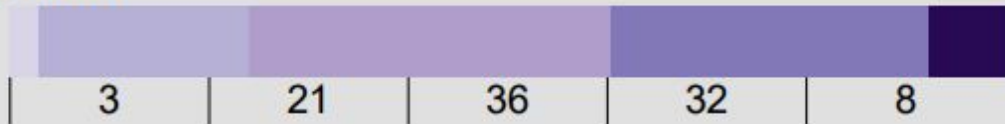
DISTRICT

3	21	36	32	8

40% meeting and exceeding

1	**Did Not Yet Meet** Expectations (650-699)	**2**	**Partially Met** Expectations (700-724)	**3**	**Approached** Expectations (725-749)	**4**	**Met** Expectations (750-787)	**5**	**Exceeded** Expectations (788-850)

MATHEMATICS
Grade 7 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %

STATE				
11	24	31	29	5
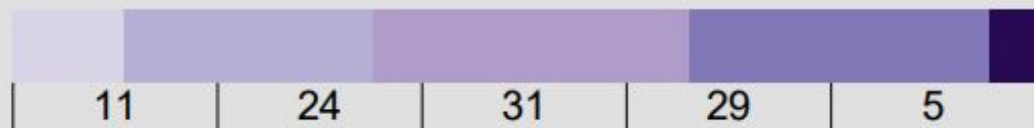
34% meeting and exceeding
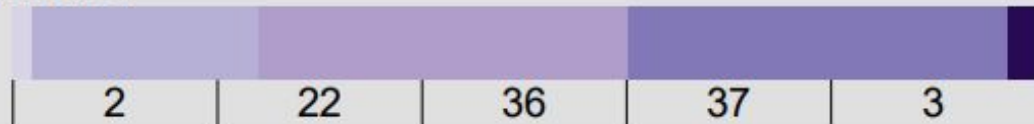
DISTRICT				
2	22	36	37	3

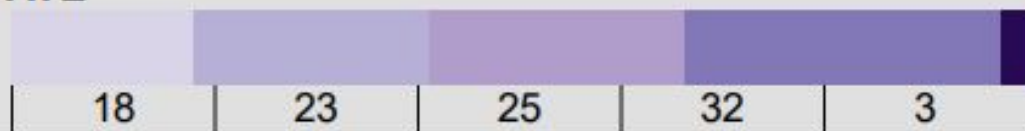40% meeting and exceeding

| **1** Did Not Yet Meet Expectations (650-699) | **2** Partially Met Expectations (700-724) | **3** Approached Expectations (725-749) | **4** Met Expectations (750-787) | **5** Exceeded Expectations (788-850) |

MATHEMATICS
Grade 8 Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %

STATE

30	32	22	15	1

16% meeting and exceeding

DISTRICT

16	37	29	18	0

18% meeting and exceeding

| 1 | **Did Not Yet Meet** Expectations (650-699) | 2 | **Partially Met** Expectations (700-724) | 3 | **Approached** Expectations (725-749) | 4 | **Met** Expectations (750-787) | 5 | **Exceeded** Expectations (788-850) |

MATHEMATICS

Algebra I Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %

STATE

| 18 | 23 | 25 | 32 | 3 |

35% meeting and exceeding

DISTRICT

| 0 | 4 | 24 | 69 | 4 |

73% meeting and exceeding

| **1** | **Did Not Yet Meet** Expectations (650-699) | **2** | **Partially Met** Expectations (700-724) | **3** | **Approached** Expectations (725-749) | **4** | **Met** Expectations (750-787) | **5** | **Exceeded** Expectations (788-850) |

MATHEMATICS
Algebra II Assessment, 2021–2022

PERFORMANCE DISTRIBUTION BY %

STATE

14	14	18	45	8
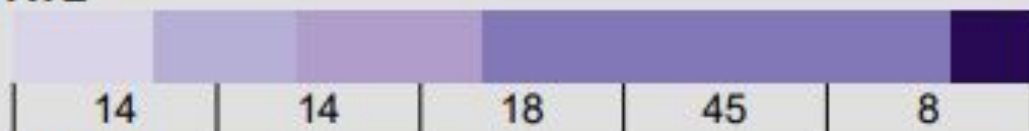
53% meeting and exceeding

DISTRICT

0	6	6	83	6
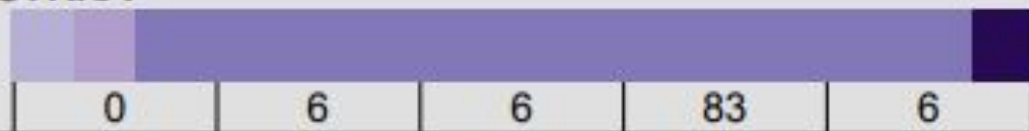
89% meeting and exceeding

1	**Did Not Yet Meet** Expectations (650-699)	2	**Partially Met** Expectations (700-724)	3	**Approached** Expectations (725-749)	4	**Met** Expectations (750-787)	5	**Exceeded** Expectations (788-850)

Math NJSLA Longitudinal Scores

Math Achievement and Growth
Same grade, different students
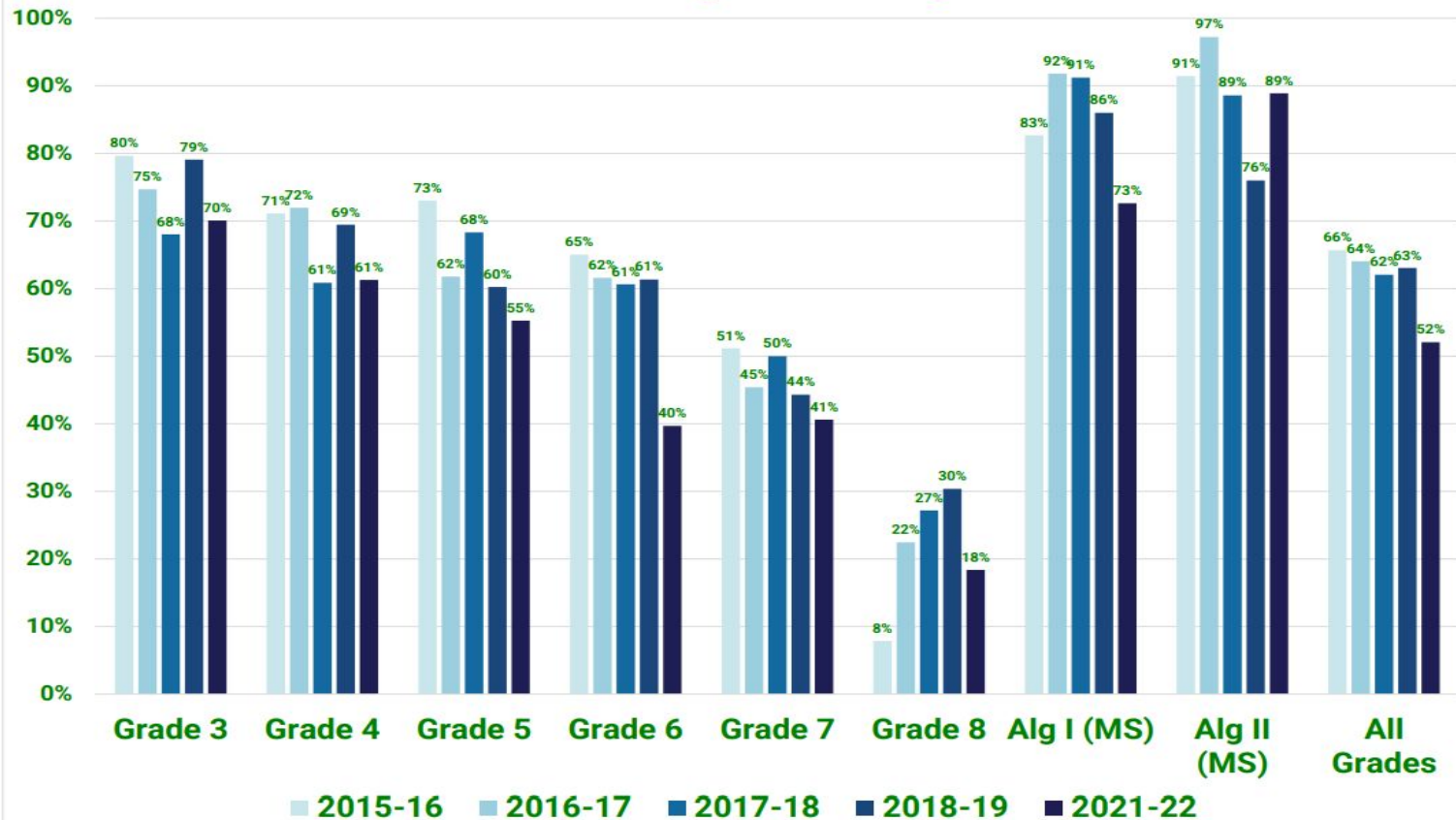
LinkIt!

% Meeting + Exceeding

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Alg I (MS)	Alg II (MS)	All Grades
2015-16	80%	71%	73%	65%	51%	8%	83%	91%	66%
2016-17	75%	72%	62%	62%	45%	22%	92%	97%	64%
2017-18	68%	61%	68%	61%	50%	27%	91%	89%	62%
2018-19	79%	69%	60%	61%	44%	30%	86%	76%	63%
2021-22	70%	61%	55%	40%	41%	18%	73%	89%	52%

Math Subpopulations

Proficiency by Race

LinkIt!

% Meeting + Exceeding (Math All Grades)

	Asian	Black	Hispanic	Multiple	White
2015-16	72%	50%	54%	57%	66%
2016-17	75%	53%	44%	73%	65%
2017-18	71%	47%	43%	65%	63%
2018-19	72%	33%	45%	67%	65%
2021-22	84%	20%	36%	54%	53%
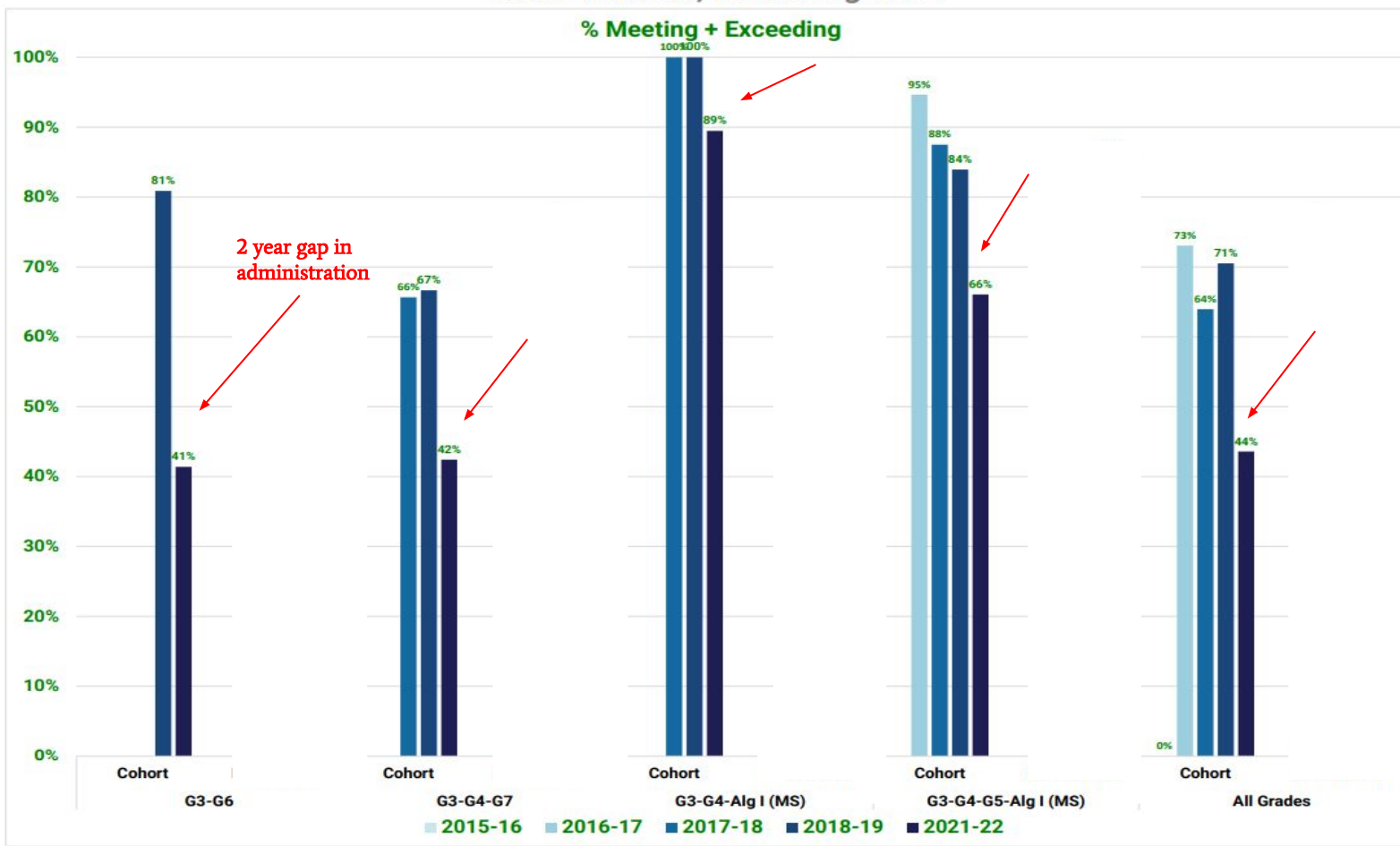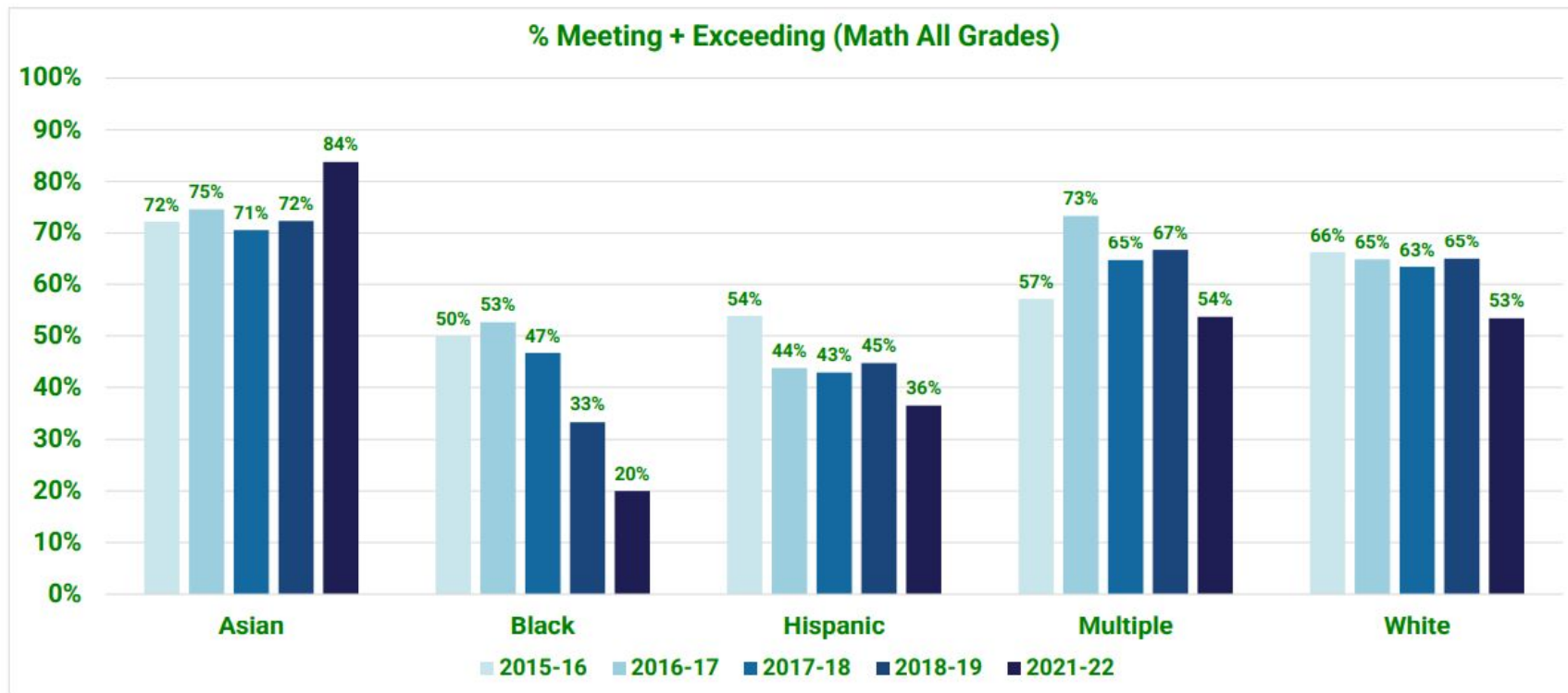
Asian= 4% of population   Hispanic= 11% of population   White= 78% of population
Black= 2% of population   Multiple= 4% of population

Proficiency by Gender

% Meeting + Exceeding (Math All Grades)

Female= 48% of population   Male= 52% of population

Proficiency by Program

% Meeting + Exceeding (Math All Grades)
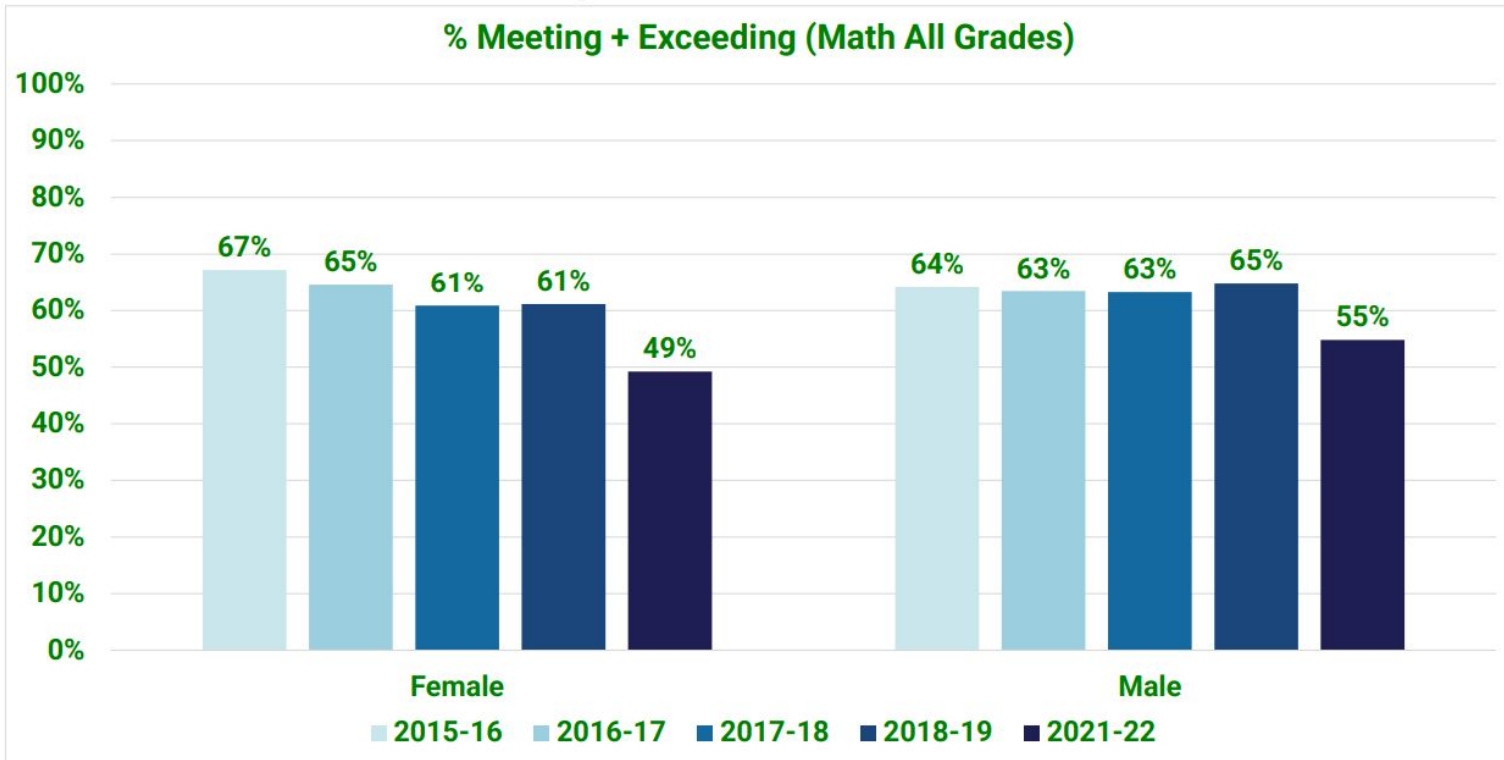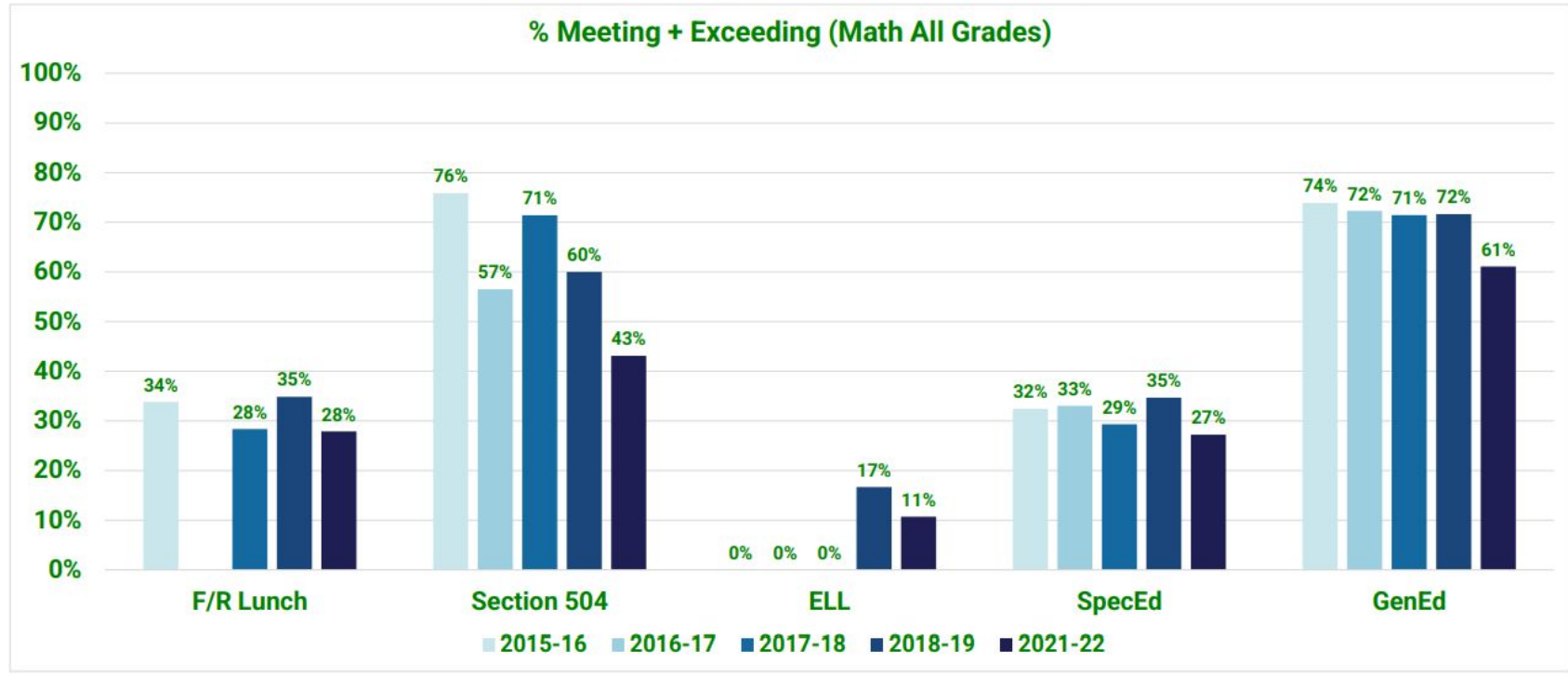
F/R Lunch= 6% of population
Section 504= 6% of population

ELL= 3% of population
Spec Ed= 24% of population

Gen Ed= 74% of population

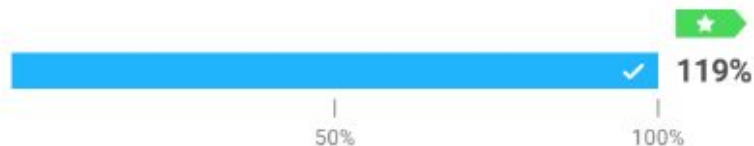# Math End of Year Diagnostic Results

K-8 Math
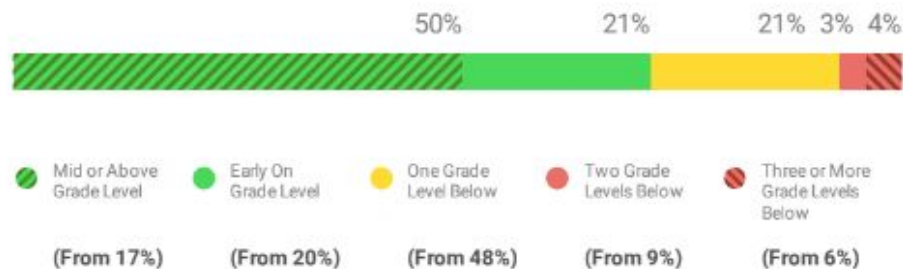## End of Year Diagnostic Growth

Students Assessed/Total: **1,388/1,395**

Progress to Annual Typical Growth (Median)

★

✓ **119%**

50% 100%

The median percent progress towards Typical Growth for this school is 119%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

Learn More About Growth ▷

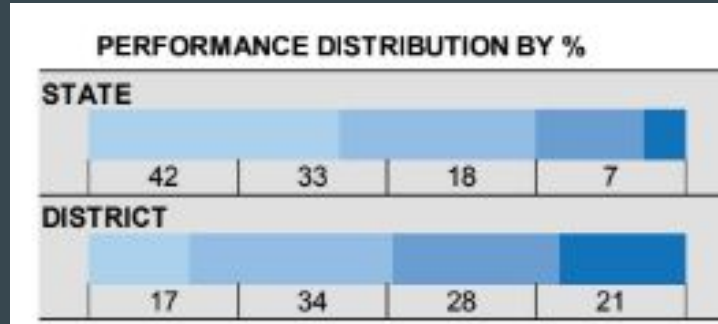### Current Placement Distribution

50% 21% 21% 3% 4%

● Mid or Above Grade Level ● Early On Grade Level ● One Grade Level Below ● Two Grade Levels Below ● Three or More Grade Levels Below

(From 17%) (From 20%) (From 48%) (From 9%) (From 6%)

End of Year Math Diagnostic Results

Grade	Overall Grade-Level Placement	🟢	🟢	🟡	🔴	⛔	Students Assessed/Total
Grade K		64%	15%	22%	0%	0%	130/130
Grade 1		66%	9%	25%	1%	0%	148/149
Grade 2		59%	20%	20%	0%	0%	142/143
Grade 3		57%	21%	21%	1%	0%	150/152
Grade 4		58%	25%	14%	3%	1%	146/147
Grade 5		61%	16%	18%	2%	3%	149/149
Grade 6		42%	29%	20%	4%	5%	196/196
Grade 7		32%	26%	25%	7%	11%	152/152
Grade 8		24%	27%	25%	7%	17%	177/177

Science

NJSLA-Fifth Grade Science

PERFORMANCE DISTRIBUTION BY %

STATE			
42	33	18	7

DISTRICT			
17	34	28	21

25% proficient or advanced proficient

49% proficient or advanced proficient

Level 1 (100 - 149)	Level 2 (150 - 199)	Level 3 (200 - 242)	Level 4 (243 - 300)
Below Proficient	Near Proficiency	Proficient	Advanced Proficiency
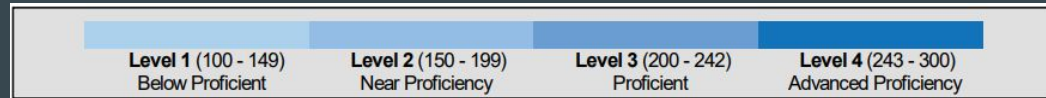
NJSLA Eighth Grade Science

PERFORMANCE DISTRIBUTION BY %

STATE			
41	43	12	4
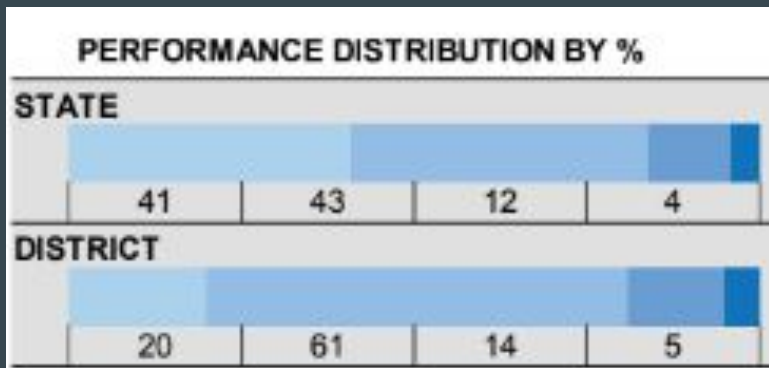
DISTRICT			
20	61	14	5

16% proficient or advanced proficient

19% proficient or advanced proficient

Level 1 (100 - 149)	Level 2 (150 - 199)	Level 3 (200 - 242)	Level 4 (243 - 300)
Below Proficient	Near Proficiency	Proficient	Advanced Proficiency
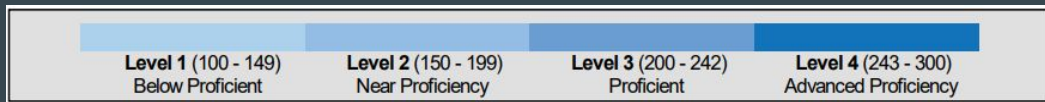
Alternate Assessment (DLM)

District wide results

Subject	Number of Students Assessed in Grades 3-8	% of students scoring in the At Target of Advanced range
Language Arts Literacy	18	60%
Mathematics	18	49%
Science	8 (Assessed only grades 5 and 8)	50%

ACCESS for ELLS
(English Language Proficiency Test)

Measures language development of students identified as English Language Learners.

- Students are assessed in the areas of Reading, Writing, Listening and Speaking.
- Six Proficiency Levels
- Proficiency score is comprised of: 35% Reading + 35% Writing + 15% Listening + 15% Speaking
- During the 2021-2022 school year, 27 students were assessed.

Proficiency Level	Entering	Emerging	Developing	Expanding	Bridging	Reaching
% of Students	10%	3%	24%	37%	17%	3%

Interventions

Current Interventions

- Development of a district data conversation guide
- Analysis of Evidence Statements from NJSLA
- Administrative goals set based on data
- Professional development offered to staff to target areas of concern
- Targeted work with math and literacy coaches grades K-8
- Expansion of iReady Reading to grades 6-8
- iReady training to increase quality of data analysis and individualized instruction
- Literacy consultant at RMS
- Multiple measures used to identify students for Intervention and tutoring programs

Building Areas of Focus and Action Steps

WHS - Areas of focus and action steps

<u>Background Information</u>

- *Delving Deeper with Data - third year teachers devote Faculty Meeting time to data discussions with the support of principal, supervisors, and coaches*
- *New tool used by all this year: District Data Conversation Guide*
- *Teachers routinely use iReady data to inform instruction, new teachers are learning*
- *Student SGO's (Student Growth Goals) will focus on iReady in Grades 1-3*

<u>NJSLA-3 - Evidence Statement Analysis</u>   Good News: No major deficits in any area!

Mathematics

- Challenge Area - Measurement & Data
- Further analysis by examining standards- *Coherence Map* web-based practice items
- Continued conversations - lessons, CPT, Faculty Meetings, modeling & sharing ideas

English Language Arts

- Challenge Area - Reading-Informational Text
- Teachers & coaches will continue working with this standard (comparing text-to-text)
- Excellent practice for the lifelong learner & researcher: *Read-Compare-Write*

TBS - Areas of focus and action steps

Overall Data Review

- NJSLA data review as whole school - focus in third grade
- i-Ready Diagnostic - Review with principal, supervisor, coach
- Strategy Groupings work - i-Ready resources for groupings and lessons
- Lesson Plans and Walkthroughs addressing focus areas - differentiation/skill groups
- Peer to Peer Modeling for Teachers

English Language Arts

- Focus on lowest area on NJSLA: Compare, contrast and reflect on (e.g. practical knowledge, historical/cultural context, and background knowledge) the most important points and key details presented in two texts on the same topic. Also includes theme, setting, plot

Math

- Focus on multiple step problems including modeling and reasoning
- Strongest area based on i-Ready is Algebraic thinking
- Weakest but also strong is geometry (most red and most green)
- 3rd grade will focus i-Ready development on numbers and operations along with the multi-step problems

HBS - Areas of focus and action steps

Language Arts

- NJSLA review to identify areas of focus with Dr. Stacey Brown
- Focus on identifying theme in reading
- Discuss remedial action with language arts teachers
- Have literacy coach provide strategies/demonstration lessons for instruction
- Formal and informal observations focused on areas of focus
- Review future NJSLA results to ensure growth in focus areas

Math

- NJSLA review to identify areas of focus with Ms. Sarah Pauch
- Focus on word problems, converting base ten fractions for adding, and use of decimal notation for fractions with denominators of ten or one hundred
- Discuss remedial action with math teachers
- Have math coach provide strategies/demonstration lessons for instruction
- Formal and informal observations focused on areas of focus
- Review future NJSLA results to ensure growth in focus areas

RMS - Areas of focus and action steps

English Language Arts

- NJSLA Data Review as whole school/department
- Literacy Consultant - working with ELA teams during CPT's
- i-Ready Diagnostic Review with consultant and admin team
- Lesson Plans and Walkthroughs addressing larger concepts of Theme
- Strategy Groupings work
- Intervention Model
- SIOP Training for teachers with ESL students
- Instructional Rounds - Peer to Peer Modeling for Teachers

Math

- NJSLA Data Review as whole school/department
- i-Ready Learning Paths - Academic Support
- Extra Math Help during Lunch for students
- Co-Teaching experiences and structured prep time to better align teaching strategies
- Lesson Plans and Walkthroughs addressing larger concepts of Geometry
- Intervention Model - Small groupings to address gaps
- Instructional Rounds - Peer to Peer Modeling for Teachers